

Participation in a Developing Society

THE LEADERSHIP INSTITUTE
OF THE OVERSEAS EDUCATION FUND
OF THE LEAGUE OF WOMEN VOTERS
IN COOPERATION WITH
METROCENTER
BOSTON UNIVERSITY
SEPTEMBER-DECEMBER, 1967



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Expenses

Program expenses for the Latin American participants are underwritten by the Overseas Education Fund through a grant from the Agency for International Development. These expenses include international transportation, tuition, room and board, field travel, and a small per diem allowance to meet personal needs.

Since the Institute's founding in 1963, A.I.D. has provided major support in recognition of its contribution to international civic education. Private support has been contributed by the Rockefeller Foundation and other donors.

Overseas Education Fund

The Overseas Education Fund was established in 1947 by the League of Women Voters "to impart to men and women everywhere a knowledge of the principles and operations of self-government." Incorporated under its present name in 1961, the Fund concentrates its services in Central and South America.

In addition to its Leadership Institute and field staff, who serve as consultants to Latin American organizations seeking to develop in-country programs of citizen education, the Fund conducts training programs at its Washington headquarters and makes available publications, manuals and other training aids. These services and programs are available to women leaders of all countries.

For more information write:

Mrs. John Briscoe, President
Overseas Education Fund of the
League of Women Voters
1200 17th St., N.W.
Washington, D.C. 20036



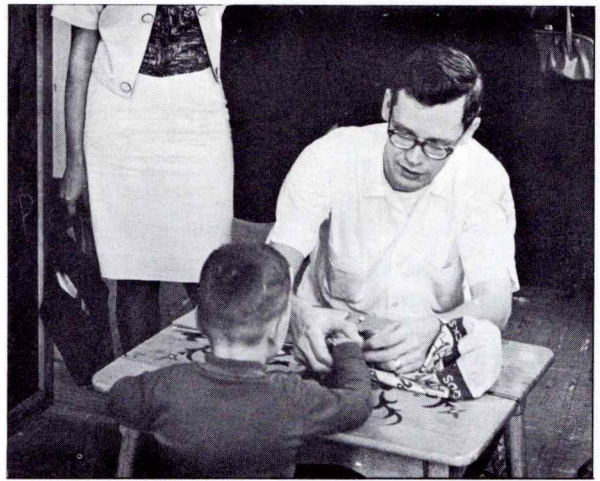
Boston University

Boston University, one of the nation's largest private institutions of higher education, provides the Institute participants with a blend of international and urban settings.

More than 450 international students are enrolled in the University's 16 Schools and Colleges, and many participate in the varied programs of such organizations as the International Student Center.

Here, too, are available specialists trained to teach English to foreign students, to impart the techniques and dynamics of human relations, and to explore theory and practice in the development of citizen participation and leadership in a democracy.

Located in the heart of a major metropolitan area, Boston University is committed to leadership and involvement in the community. In 1965, the University reaffirmed this commitment when it consolidated its community service, research and continuing education activities into Metrocenter. Because the Institute program has been developed through the Office of Conference Development of Metrocenter, it has access to not only the total resources of the University but also to those of the community.



A FIELD WORK VISIT TO A SCHOOL FOR HANDICAPPED CHILDREN WHICH WORKS WITH BOTH CHILDREN AND PARENTS.

Participation in a Developing Society

The Leadership Institute, established in 1963, is designed to train promising young women from Latin America and the United States to teach and to foster the skills, understanding and techniques of citizen participation in a democratic society.

The only educational offering of its kind, the Institute is a uniquely creative partnership in international education utilizing advisory services, facilities and supporting personnel provided by both the Overseas Education Fund and Boston University.

As a Laboratory in Community Participation and Leadership, developed jointly by the Overseas Education Fund and Boston University, the Institute combines the study of theories of social and political change, the structure and methods of organizations, and group and individual dynamic processes with applied experience in community organizations concerned with a variety of human needs.

The voluntary aspects of citizenship are emphasized. At the same time the participants are viewed as potential leaders who must acquire and utilize professional skills in bringing about social and civic progress in developing countries.

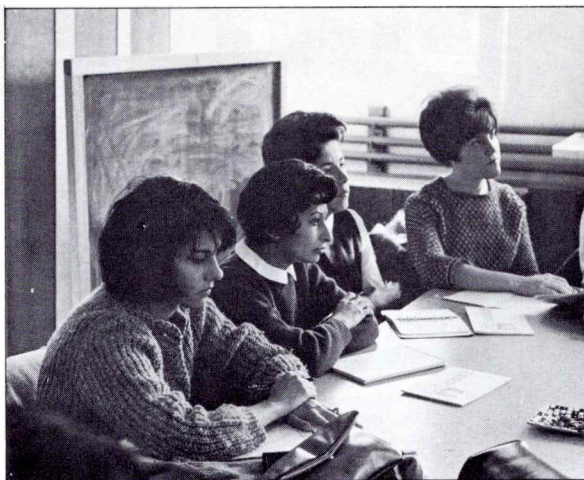
Participants

The 25 young women who attend each session of the Leadership Institute are selected from

countries designated by the Overseas Education Fund. The 1967 Institute is composed of candidates from Ecuador, Bolivia, Peru, Argentina, and Chile. Young women from Panama and the Central American countries comprised the 1966 Institute, and earlier Institutes were composed of representatives from Colombia, Venezuela, Ecuador, Peru, Bolivia, Chile, and Argentina.

Participants are selected by the Institute Admissions Committee after personal interviews with an Overseas Education Fund representative. They must be sponsored by a civic or service organization in their community which expects to utilize their skills in a voluntary or professional capacity following their training. They are expected to serve a post-Institute internship during which they contribute to or initiate civic education projects in their home communities under the guidance of a Fund field representative.

Candidates should have a university education or its equivalent and a demonstrated commitment to and capacity for civic or social service. Past participants have been teachers, social workers, executive secretaries, librarians, lawyers, and volunteer community leaders. Although most Institute training is conducted in Spanish and Boston University specialists provide intensive English language instruction, some ability to use the English language is necessary.



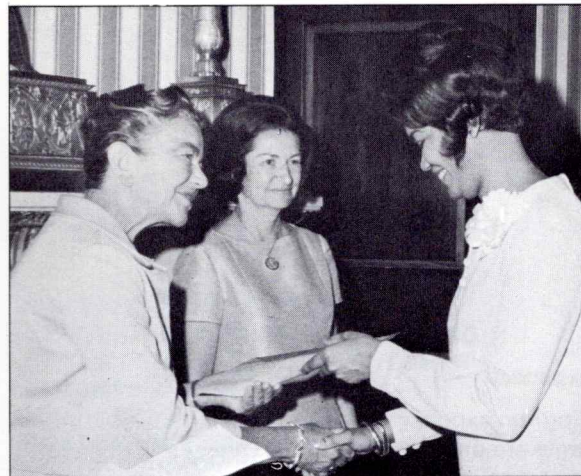
INSTITUTE MEMBERS ATTEND A BRIEFING ON WORKING WITH VOLUNTEERS IN COMMUNITY PROJECTS.

At the discretion of the Admissions Committee and depending on the availability of privately financed fellowships, one or two young women from the United States may be enrolled as training fellows. They should be bilingual college graduates, preferably with work experience, who are exploring avenues to a career in international relations or social service. In addition to participating in the program, they serve as tutorial aides and facilitate the adjustment of Institute participants.

Program

The Institute calendar is divided into 16 weekly units with each focusing on a specific aspect of the individual in relation to the family, the community, the voluntary organization, democratic government, and the national, regional and world community.

Each topic is first presented in lecture-discussions conducted by Boston University faculty and experts from other universities, government and civic organizations. Seminars and workshops emphasize the study of relevant theory and the practice and evaluation of leadership roles and training and development techniques. Special emphasis is also placed on analysis of the community needs in the participants' home countries and on organizational methods and structures



MRS. LYNDON JOHNSON LOOKS ON AS MRS. JOHN BRISCOE, PRESIDENT OF THE OVERSEAS EDUCATION FUND, PRESENTS GRADUATION CERTIFICATE TO ANA GERTRUDIS RODRIGUEZ OF PANAMA, DURING COMMENCEMENT EXERCISES AT THE WHITE HOUSE, APRIL, 1967.

which lead to effective democratic action. A continuing focus on human relations provides a new setting for much of the participants' learning. Awareness and skill in group dynamics at work are developed through special training sessions and through the organization and operation of a house council which governs the participants' residence while attending the Institute.

Field work is an integral part of this educational experience. Through the cooperation of governmental and civic agencies in metropolitan Boston, the participants receive supervised on-the-job training. The participants spend one day each week at assigned agencies becoming directly involved in programs constructed to meet special community needs and thereby providing more than mere observation. In addition, participation in the Massachusetts Leagues of Women Voters provides insight into the philosophy and operation of this voluntary citizens' association.

A field trip to New York City includes visits to the United Nations and briefings by U.N. personnel as well as a view of the activities of international and labor organizations headquartered there. The final Institute week is held in Washington, D.C., to provide first-hand observation of national and international government agencies at work, particularly on regional programs for Latin America.